

## **Spider figure**

**Teams:** 2 to 4

**Ages:** 7 to 12 years old

**Time:** About 15 minutes

**Skills:** Cooperation, team work, communication, leadership, problem solving, strength, flexibility abdominals

**Material:** Wool to simulate spider thread and papers with any figures

**Preparation:** Cut long pieces of wool and draw figures on pieces of paper

**Objective:** Make a figure on the wall

**Directive:** Every team receive a figure and they have to reproduce it on the wall with wool as if they were spiders

**Rules:** Every student in the team must be on the wall to do the figure and must be touching the tread at all time. They can “throw” their spider thread (they touch the wool ) from any body part

**Visit our web site at [www.passemontagne.com](http://www.passemontagne.com)  
or call **PM** at 1-800-465-2123**

## Treasure hunt

**Teams:** 2 or more

**Ages:** 5 to 12 years old

**Time:** Between 30 minutes and an hour

**Skills:** Cooperation, creativity, concentration, flexibility, balance, strength, self-confidence

Material: Hoola hoop holder holds and anything small that you can hide on the wall (puzzle, wool, bean, sticker, flag...) as treasures

**Material:** Hoola hoop holder holds and anything small that you can hide on the wall (puzzle, wool, bean, sticker, flag...)

**Preparation:** Install hoola hoops on the wall to simulate a tunnel and hide little treasures

**Objective:** Find the pieces of a treasure in a tunnel on the wall

**Directive:** One at a time, starting from their base camp (hoola hoop on the floor), the students go in the tunnel and come back with one piece of the treasure

**Rules:** They go into the tunnel by passing thru a hoola hoop and come out the same way. During this time, the team makes a box to put the treasures in (there is more material at the base camp: cardboards, markers, glue). If a hoola hoop falls, the student must start back

**Variation:** Give points for each piece or give teams a time limit to do the bigger treasure they can

Visit our web site at [www.passemontagne.com](http://www.passemontagne.com)

or call PM at 1-800-465-2123

## Magic scarf

**Teams :** 2

**Ages:** 5 to 12 years old

**Time:** Between 15 to 30 minutes

**Skills:** Concentration, coordination, balance, observation, climbing technique, strength

**Material:** Scarf placed in the middle of the wall, ball holder holds

**Preparation:** Install the scarf in the middle of the wall

**Objective:** Catch the scarf first to gain more magic skills (points)

**Directive:** Each team start at one end of the wall, the first student to catch the scarf win a magic skill. As they climb to the scarf, students have to take the balls who are on the ball holder holds and throw it in a bucket. They get magic skill if the balls fall in the bucket

**Rules:** If a student falls, he must start back at the beginning or he loses magic skill. The teams should change side after everybody climb

Visit our web site at **[www.passemontagne.com](http://www.passemontagne.com)**  
**or call PM at 1-800-465-2123**

# Twister

**Teams :** 2 or more

**Ages:** 7 to 12 years old

**Time:** Between 15 and 30 minutes

**Skills:** Concentration, communication, visual acuity, endurance, flexibility

**Material:** Hold colors and part of the body (ex: right hand, left foot...) written on pieces of paper

**Objective:** Being in balance on the wall with imposed holds

**Directive:** Teacher pick a color and a body part and students try to place the right body part on the right color

**Rules:** If a student falls, he is disqualified. Students must touch the holds at all time. After a while, the team with more climbers on the wall wins

**Variation:** For a longer game; the last climber wins

Visit our web site at [www.passemontagne.com](http://www.passemontagne.com)  
or call **PM** at 1-800-465-2123

# **Alphabet contest**

**Teams:** 2 to 4

**Ages:** 9 to 12 years old

**Time:** About 30 minutes

**Skills:** Visual acuity, team work, communication, endurance, cross curricular

**Material:** Alphabet holds and letters on cardboard, words of many themes (anatomy, sports, animals...), dictionaries, sheets and pencils

**Preparation:** Put the letters on the wall

**Objective:** Spelling a word while climbing by touching the letters

**Directive:** Each team have words of a theme, each student choose a word. The first student of each team spell all the letters of the word by touching the holds

**Rules:** The teams are in line. While the first person goes on the wall, the last person searches the word in the dictionary and writes it down

**Variation:** Same game with the numbers holds,  
ex:  $20 + 43 = ?$

Visit our web site at [www.passemontagne.com](http://www.passemontagne.com)  
or call **PM** at 1-800-465-2123

# **Guess who I am ?**

**Teams:** 2

**Ages:** 7 to 10 years old

**Time:** About 30 minutes

**Skills:** Cross curricular, concentration, observation, climbing technique, team work

**Material:** Animals & toys holds, fruits & vegetables holds, definition of all those items holds (ex: I have 4 legs and fur)

**Preparation:** Write the definition on pieces of paper

**Objective:** Match as much definition as possible

**Directive:** Students pick and read a definition, another student start to climb and go touch the holds who matches with the definition

**Rules:** If the definition is in the animal category, students cannot touch to the toys, fruits & vegetables holds

**Variations:** You can give a time limit, the team who match more definition during this time wins

Visit our web site at **[www.passemontagne.com](http://www.passemontagne.com)**  
or call **PM** at **1-800-465-2123**

## **Find a slogan**

**Teams:** 2 or 3

**Ages:** 9 to 12 years old

**Time:** About 20 minutes

**Skills:** Team Work, problem solving, leadership, communication, flexibility, upper body strength, cross curricular

**Objective:** Writing a slogan on the top of the wall

**Material:** Cardboards with 2 horizontal lines, markers and letters that they pick in a bag

**Preparation:** Install the cardboards on the wall

**Directives:** The team picks 4 letters and chooses a slogan that must include those letters

**Rules:** Each student must write 2 times and hold the marker 2 times. The letters must be written between the 2 lines. If someone falls, he can try again later where the wall is less difficult

**Variation for younger child:** They have to draw on the cardboard and the teacher must spot each of them

Visit our web site at **[www.passemontagne.com](http://www.passemontagne.com)**

or call **PM** at **1-800-465-2123**

# **Musical Climb**

**Teams:** About 8 students per group

**Ages:** 7 to 12 years old

**Time:** About 15 minutes

**Skills:** Endurance, strength, climbing technique, concentration, problem solving, self-confidence

**Material:** Radio and music

**Objective:** Staying on the wall as long as possible

**Directive:** All students of one group go on the wall, they move as the music play and they stop moving when the music stops

**Rules:** If someone touches the green holds when the music stops, he is disqualified. At the end of the wall, students runs to come back on the wall. If the music stops when they are not on the wall, they are disqualified

**Variations:** As the game goes on, you can make it more difficult by taking off more colors; they cannot touch the green and he red holds when the music stops

Visit our web site at **[www.passemontagne.com](http://www.passemontagne.com)**

or call **PM** at 1-800-465-2123